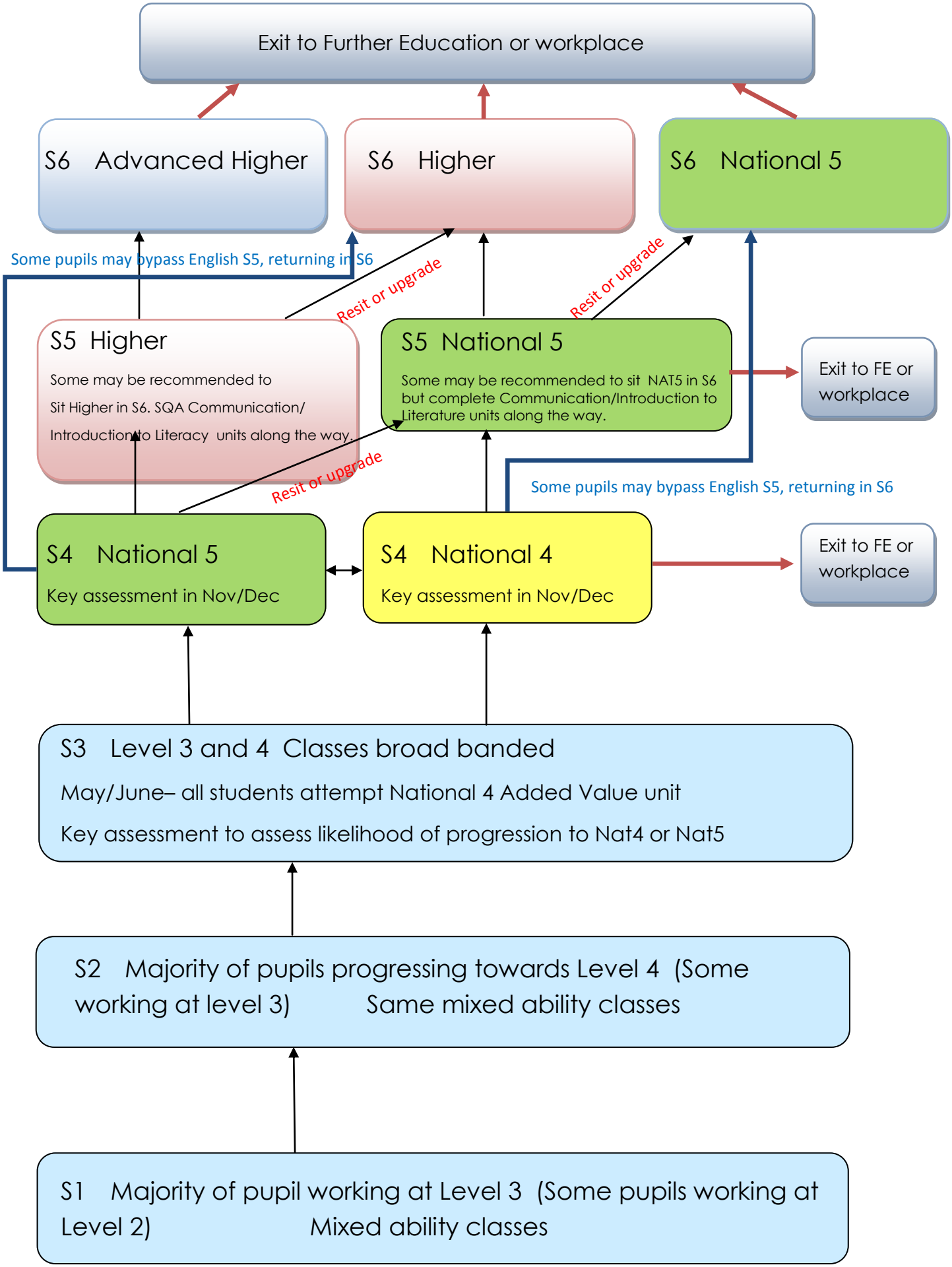English Department Rationale