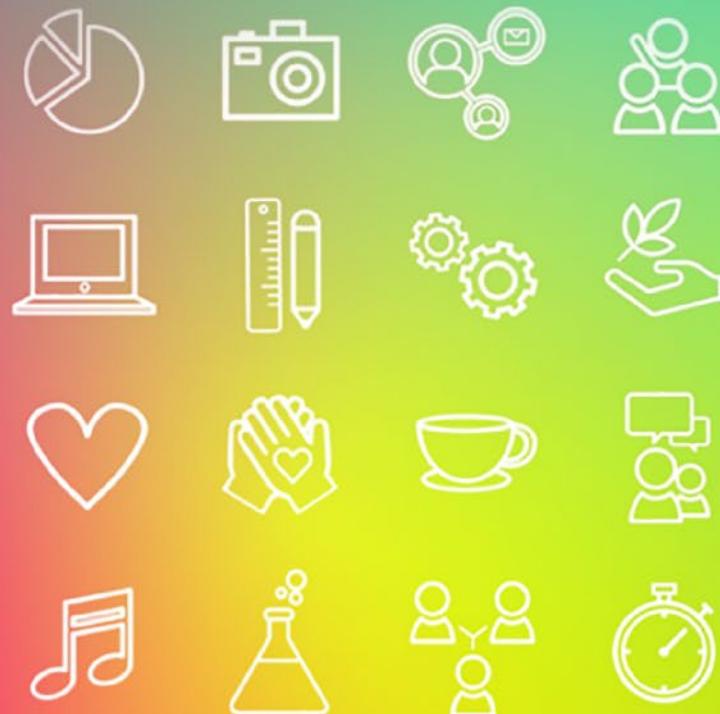




Courses for School Pupils

2026/27



Senior Phase 2026/27 Booklet

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Building Services and the Built Environment

Preparation for Electrical Programme

Course Title	Preparation for Electrical Programme
Level	SCQF 4
Campus	Kingsway
Days	Kingsway: Monday and Wednesday 2-4pm

Entry Requirements

Pupils should be looking to complete minimum Level 4 Maths during year of studying this programme and should be capable of achieving Level 5 Maths for progression through to further studies.

Units to be Completed

Mandatory Units	
J13G 74	Safe Working Practices
J13H 74	Introduction to Energy
J13J 74	Introduction to Science
J13K 74	BSE An Introduction
J13L 74	Building Services Engineering: Employability Skills

Progression Pathways

- Certificate in Electrical Installation (Level 5)
- NC Electrical Engineering (Level 6)
- Building Trades Fast Track (Incorporating NPA in Construction Craft & Technician)

Course Description

The Preparation for Electrical Programme has been designed as the starting point of an Electrical career pathway. The course can lead directly on to the Future Skills College - Electrical at SCQF level 5 or Certificate in Electrical Installation (SCQF level 5), and then to the NC Electrical Engineering at SCQF level 6 All of which will be delivered in the college environment. Successful completion of the course would allow pupils to apply for employment within the sector, as appropriate.

The course includes practical electrical units where pupils will learn a variety of skills required for the electrical industry through these specific units. In addition, they will develop skills and attitudes that enhance employability, not just in the construction industry, but in employment generally. In the mandatory section, the Employability Skills unit addresses a number of practical and employability skills, these can be practised and developed across all the units in the course.

Unit Contents

Unit	Description
Safe Working Practices	Pupils will identify the fundamental Health and Safety requirements of the Building Services Engineering (BSE) sector, and how to recognise and respond appropriately to common hazards and accidents in the BSE environment. Pupils will also learn how to apply safe working practices relevant to the BSE sector.
Introduction to Energy	The learner will be introduced to and learn to identify the main types of energy and their sources as well as the fundamentals of energy conservation as they apply to the household building services

	engineering (BSE) sector. Learners will also learn the main types of material disposal as they apply to the BSE sector.
Introduction to Science	The unit is designed to enable the learner to recognise mechanical and electrical SI units commonly used within the building services engineering (BSE) sector and to carry out simple calculations to enhance that understanding. Learners will also learn to recognise fundamental properties of solid materials as well as the fundamental principles of heat, mechanical and electrical applications to the BSE sector.
BSE An Introduction	The unit is designed to enable the learner to recognise mechanical and electrical SI units commonly used within the building services engineering (BSE) sector and to carry out simple calculations to enhance that understanding. Learners will also learn to recognise fundamental properties of solid materials as well as the fundamental principles of heat, mechanical and electrical applications to the BSE sector.
Building Services Engineering: Employability Skills	Pupils are required to develop work practices and attitudes that enhance their employability. They will have opportunities to review the skills they have developed.

Assessment Method

Assessments in this course will be based on a range of practical workshop activities, supported by assessor observation checklists and pupil self-checking of quality. Closed book supervised assessments will be carried out for the electrical theoretical work. In the Employability Skills unit, pupils will carry out self-evaluation on a range of skills, review their progress and identify action points. They will also demonstrate that they can put action points into practice.

There is no external assessment for this course. Pupils must successfully complete each unit to achieve the course.

Preparation for Plumbing Programme

Course Title	Preparation for Plumbing Programme
Level	SCQF 4
Campus	Kingsway
Days	Kingsway: Monday and Wednesday 2-4pm

Entry Requirements

Pupils should be looking to complete minimum Level 4 Maths during year of studying this programme and should be capable of achieving Level 5 Maths for progression through to further studies.

Units to be Completed

Mandatory Units	
J13G 74	Building Services Engineering: Introduction to Safe Working Practices
J13L 74	Building Services Engineering: Employability Skills
F1L6 10	Plumbing Services: An Introduction
J14F 74	Construction Crafts: Practical Copper Pipework
J148 74	Construction Crafts: Plumbing

Progression Pathways

- Pre-Apprenticeship - NPA Plumbing Skills (Level 5)
- NC Building Services (Level 6)
- Building Trades Fast Track (Incorporating NPA in Construction Craft & Technician)

Course Description

Preparation for Plumbing course has been designed as the starting point of a Plumbing career pathway. The course can lead directly on to the Pre-Apprenticeship - NPA Plumbing Skills (Level 5) or Future Skills College NPA Plumbing Skills (Level 5), and then to the NC Building Service Engineering at SCQF level 6. All of which will be delivered in the college environment. Successful completion of the course would allow pupils to apply for employment within the sector, as appropriate.

The course includes practical plumbing units where pupils will learn a variety of skills required for the plumbing industry through these specific units. In addition, they will develop skills and attitudes that enhance employability, not just in the construction industry, but in employment generally.

Unit Contents

Unit	Description
Building Services Engineering: Introduction to Safe Working Practices	Pupils will identify the fundamental Health and Safety requirements of the Building Services Engineering (BSE) sector, and how to recognise and respond appropriately to common hazards and accidents in the BSE environment. Pupils will also learn how to apply safe working practices relevant to the BSE sector.
Building Services Engineering: Employability Skills	Pupils are required to develop work practices and attitudes that enhance their employability. They will have opportunities to review the skills they have developed
Plumbing Services: An Introduction	This unit requires pupils to select the correct tools and materials used within the plumbing industry.
Construction Crafts: Practical Copper Pipework	The unit is based on practical workshop activities in plumbing work such as cutting, fitting and connecting and assembling copper pipework. Learners will also develop safe working practices and general skills which will enhance employability.
Construction Crafts: Plumbing	The unit is based on practical workshop activities which involve the selection and use of a range of relevant tools and materials in plumbing work. The unit involves cutting, fitting and connecting plastic pipework
Practical Skills: Plumbing Skills	This unit will build on the skills learned in other practical units and help them see the practical applications of these skills.

Assessment Method

Assessment in this course will be based on a range of practical workshop activities, supported by assessor observation checklists and pupil self-checking of quality. In the Employability Skills unit, pupils will carry out self-evaluation on a range of skills, review their progress and identify action points. They will also demonstrate that they can put action points into practice.

There is no external assessment for this course. Pupils must successfully complete each unit to achieve the course.

National Progression Award: Construction Engineering (Built Environment) Level 5

Course Title	NPA Construction Engineering (Built Environment)
Level	SCQF 5
Campus	Arbroath and Kingsway
Days	Arbroath: our Friday morning times TBC in consultation with Angus Council Kingsway: Monday and Wednesday 2-4pm

Entry Requirements

Learners are likely to benefit more readily from study of the award if they enter with a general and broad academic ability showing an aptitude at SCQF level 4 or above for English, Mathematics and other related Technical, Graphical, Engineering and Science subjects.

Units to be Completed

Mandatory Units	
J1P7 45	The Construction Industry and Principles of Building Design
J1P8 45	Built Environment (Construction) Design Project
J1PB 45	3D Modelling for (Construction) Built Environment
J1P9 45	Sustainability in (Construction) Built Environment
Z02441	Practical Skills: Site Surveying

Progression Pathways

This award will provide an opportunity for progression to higher level 'technician' courses. For example, Construction Technology at SCQF level 6. Learners who successfully complete this award may seek employment in the Construction Technician sector, as a trainee technician working towards a Modern Apprenticeship, or another relevant professional accreditation.

Course Description

The NPA in the Construction Engineering (Built Environment) at SCQF level 5. introduces learners to techniques that are important in the construction sector. It develops knowledge and understanding through project-based learning and introduces transferable skills — such as planning, communication and employability. The areas covered include principles of building design, 3D modelling for the built environment, construction methods, and sustainability.

This qualification is designed to inspire and enthuse learners to consider a career in the Construction Industry, Architecture, Construction Management and Civil Engineering. The project design and content reflect a real-life design brief encouraging the learner to consider design concepts and planning and presentation requirements, whilst also developing the general skills, technical knowledge and understanding and employability skills needed within the sector.

Unit Contents

Unit	Description
The Construction Industry and Principles of Building Design	This unit provides learners with a basic knowledge of different types of work carried out in the construction industry, including who is involved and how they contribute to sustainable building design.
Built Environment Design Project	This unit looks at how designs are influenced by a client's requirements and external constraints. It introduces a variety of digital tools and processes to enable the learner to produce a final design solution, using straightforward planning.
3D Modelling for the Built Environment	This unit aims to introduce simple conceptual structural behaviour and provides some basic knowledge and skills required to create a simple 3D model. This can be achieved via a suitable digital format and/or by using a more practical approach. By creating a data rich model, the learner should also be able to connect technical, pictorial and functional information and recognise the significance of this within current industry practices.
Sustainability in the Built Environment	This unit provides some simple ideas covering the concept of sustainability in construction. It also describes the basic techniques and methods that are commonly adopted in the design and construction of buildings to work towards ensuring sustainability.
Practical Skills: Site Surveying	This unit aims to develop a basic understanding and Practical Skills associated with methods of site surveying.

Assessment Method

Project based Portfolio of work with clearly defined performance criteria: A contextualised approach to assessment, where many areas of the curriculum are connected and integrated within a context. This form of assessment enables coursework to be presented as evidence and judged collectively against holistic assessment performance criteria, underpinning the learning outcomes for each unit in the award.

Construction

National Progression Award: Construction Crafts and Technician at Level 4

Please note there is the option for pupils to complete a Foundation Apprenticeship in Construction Crafts and Technician at Level 4 if pupils complete the work – based skills challenge unit.

Course Title	National Progression Award: Construction Crafts and Technician
Level	SCQF 4
Campus	Arbroath and Kingsway
Days	Arbroath: our Friday morning times TBC in consultation with Angus Council Kingsway: Monday and Wednesday 2-4pm

Entry Requirements

There are no entry requirements for this course however school staff should ensure pupils are suitable for level 4 study.

Units to be Completed

Mandatory Units	Optional Units
Understanding Industry	Half Brick Walling
Personal Development: Self and Work	Carpentry and Bench Joinery: An Introduction
	Carpentry and Joinery Techniques
	Site Carpentry and Bench Joinery
	Decorative Painting
	Decorative Finishing Using Water-borne Paints
	Brickwork: An Introduction
	Brickwork Techniques
	Employability Skills
	Roof Tiling: An Introduction
	Work Based Skills Challenge

Units are chosen to align with the practical project they will complete and/or pupil interest

Progression Pathways

- National Progression Award in Construction Skills (Arbroath and Kingsway Campus)
- National Progression Award in Painting and Decorating (Arbroath and Kingsway Campus)
- National Progression Award in Carpentry and Joinery (Arbroath and Kingsway Campus)
- National Progression Award in Brickwork (Arbroath Campus)
- National Progression Award Multi-Trade (Kingsway Campus)
- NC Built Environment (Kingsway Campus)
- Modern Apprenticeship in the Construction Industry
- Building Trades Fast Track (Incorporating NPA in Construction Craft & Technician)

Course Description

The course contains practical Construction Crafts Units and a work-based skills project challenge within the delivery. It is especially suitable for pupils with an aptitude for and an interest in practical crafts work. Pupils will learn a variety of skills in the trades-specific units. In addition, they will develop skills and attitudes that enhance employability, not just in the construction industry, but in employment generally.

In the mandatory section, the Understanding Industry and Personal Development: Self and Work are knowledge and understanding units which covers all trades the construction industry has to offer, pupils individual journey/plan and understanding what is expected from people in the construction industry. These units are delivered through both classroom and workshop activities.

The optional section offers pupils the opportunity to learn skills in different crafts. They represent skills areas which are readily resourced within D&A construction courses. These craft-specific units are in trades with high levels of identified skill shortages and further develop pupil skills in these specific trades. Furthermore, they represent skills areas which are readily resourced at a higher level within D&A construction courses to further develop skills in these specific trades.

Unit Contents

Unit	Description
Understanding Industry	Pupils are required to understand all trades within the construction industry.
Personal Development: Self and Work	Pupils are required to write a personal development plan based on their goals and what industry/trade they see themselves working for in the future.
Decorative Painting	Pupils will carry out work with decorative finishes involving the use of brushes and rollers as well as stencilling.
Site Carpentry and Bench Joinery	Pupils are required to carry out small-scale tasks in both first fix and second-fix joinery. They will learn skills in measurement, cutting and fixing of timbers and sheet materials.
Brickwork Techniques	Pupils are required to set out and build extended sections of half-brick thick wall. This extended work will require the use of builders' line. Once again, the work will be carried out in accordance with given drawings and to prescribed tolerances.
Employability Skills	Pupils are required to develop work practices and attitudes that enhance their employability. They will have opportunities to review the skills they have developed. They will also develop skills in measurement and interpretation of drawings.
Decorative Finishing Using Water-borne Paints	Pupils are required to carry out additional paintwork tasks with purely water-borne paints. This will include a proprietary two-coat system.
Roof Tiling: An Introduction	Pupils are required to carry out introductory work in setting out a roofing area to incorporate single lap tiles with components.
Carpentry and Joinery Techniques	Pupils are required to erect a small-scale framed and panelled assembly and to fabricate and replace one panel to carefully match existing.
Half Brick Walling	Pupils are required to set out and build short sections of half-brick thick wall in accordance with given drawings and to prescribed tolerances.
Brickwork: An Introduction	Pupils are required to work on the basic fundamentals of brickwork. This will include setting out, measuring, and understanding brickwork terminology.
Carpentry and Bench Joinery: An Introduction	The unit is practical activities based and learners will produce carpentry and joinery items. Learners will be required to select, use and maintain a range of tools, materials and equipment.

	On successful completion of the unit the learner will be able to: Select, use and maintain tools, materials and equipment for carpentry and joinery, carry out tasks involving site carpentry and carry out tasks involving bench joinery.
Work-Based Skills Challenge	Pupils are set a challenge about working as part of a team on a real or simulated project for a real employer.

Assessment Method

Assessment in this course is continuous and carried through the delivery of craft units and project work. Pupils will also have the opportunity to create a personal portfolio as they progress on the course. The assessment of pupils' work is a combination of self-review, peer review and assessor review which are recorded by observation checklists and review sheets.

National Progression Award: Construction Skills Level 5

Please note there is the option for pupils to complete a Foundation Apprenticeship in Construction Skill at Level 5 if pupils complete the work – based skills challenge unit.

Course Title	National Progression Award Construction Skills Level 5
Level	SCQF 5
Campus	Arbroath and Kingsway
Days	Arbroath: our Friday morning times TBC in consultation with Angus Council Kingsway: Monday and Wednesday 2-4pm

Entry Requirements

There are no entry requirements for this course however school staff should ensure pupils are suitable for level 5 study.

Units to be Completed

Mandatory Units: Technician section: Maximum 2 if required
Employability and Behavioural Skills
The construction Industry and principles of design
Built Environment Design Project
3D modelling for the built environment
Optional Unit
Work-Based Skills Challenge

Mandatory Units: Craft section: minimum of 1, maximum of 3 required.
Develop Bench Joinery Skills
Manufacture Joinery components
Develop Constructional Carpentry Skills
Develop Site Joinery Skills
Colour Practice: Painting and Decorating
Decorative Treatments
Decorative Painting
One Brick Walling: An Introduction
Construction Crafts: One Brick Walling

Block Walling: An Introduction
Single Lap Roofing Skills
Roofing: Regular Sized Natural Slates with Random Widths
Fixing Plasterboard and Applying Plastering Materials: An Introduction
Applying External Cement Work: An Introduction
Optional Unit
Work-Based Skills Challenge

Units are chosen to align with the practical project they will complete and/or pupil interest

Progression Pathways

- National Progression Award in Painting and Decorating (Arbroath and Kingsway Campus)
- National Progression Award in Carpentry and Joinery (Arbroath and Kingsway Campus)
- National Progression Award in Brickwork (Arbroath Campus)
- National Progression Award Multi-Trade (Kingsway Campus)
- Modern Apprenticeship in the Construction Industry
- NC Built Environment (Kingsway Campus)
- Building Trades Fast Track (Incorporating NPA in Construction Craft & Technician)

Course Description

The course includes Built Environment Technician knowledge and understanding units and practical construction craft units covering the main construction trades. Pupils will learn and develop a variety of skills within the construction industry. All pupils will play a part in the challenge project, from designing and constructing, to painting them. In addition, they will develop skills and attitudes that enhance employability, not just in the construction industry, but in employment generally.

In the mandatory section, there are the Work-Based Skills challenge unit, Employability, Behavioural Skills, Design Projects, & 3D Modelling knowledge and understanding units which addresses several practical and employability skills which can be practised, developed and integrated across all the units within the course. All other units cover specific construction crafts in trades and technician routes with high levels of identified skill shortages. Furthermore, they represent skills areas which are readily resourced at a higher level within D&A construction courses to further develop skills in these specific trades.

Throughout the whole course every pupil will work through the meta-skills needed to be successful in the world of work

Unit Contents

Unit	Description
Employability and Behavioural Skills	Pupils are required to develop work practices and attitudes that enhance employability. They will review the skills they have developed and adapt their performance in subsequent activities. Pupils will carry out basic risk assessments and record their findings. They will also develop Skills in interpretation of drawings and in preparing basic materials schedules from drawing and specification information.

The construction Industry and principles of design	Pupils are required to explore the 6 basic principles of building design and the variety of work sectors and career opportunities in the construction industry
Built Environment Design Project	Pupils are required to produce a project plan and present a design influenced by a client's requirements.
3D modelling for the built environment	Pupils are required to produce a simple 3D model of a building.
Develop Bench Joinery Skills	Pupils will learn several joinery jointing techniques. They will learn skills in measurement as well as how to cut, assemble and fix timbers into a frame from a given drawing.
Manufacture Joinery components	Pupils are required to produce a workshop rod, compile a cutting list and manufacture a panel door.
Develop Constructional Carpentry Skills	Pupils will carry out work on a hollow ground floor and erect a timber stud partition.
Develop Site Joinery Skills	Pupils will carry out work to fix a door frame, hang a door and fix a range of finishes to the frame.
Colour Practice: Painting and Decorating	Pupils are required to select, mix, match and apply colours using secondary and primary colours.
Decorative Treatments	Pupils are required to select and prepare tools and materials, produce bands and lines and enlarge and paint given design using free brush techniques.
Decorative Painting	Pupils will carry out work in forming decorative bands and lines. They will work with moulded panels and gain skills in replicating given designs in freehand brushwork. Finally, pupils will learn how to mix different colours to match given paint samples.
One Brick Walling: An Introduction	Pupils will learn the knowledge and understanding required to build one brick wall thickness and erect a one brick wall to given specifications.
Construction Crafts: One Brick Walling	Pupils are required to set out and build short sections of one-brick wall in accordance with given drawings and to prescribed tolerances. This will give them experience of brick bonding techniques significantly beyond simple half-brick walls.
Block Walling: An Introduction	Pupils will learn knowledge and understanding on how to build block wall and how to build block wall to given specifications.
Single Lap Roofing Skills	Pupils are required to prepare a roof surface prior to tiling. Lay and fix tiles to roof surface with a wet verge and ridge finish.
Roofing: Regular Sized Natural Slates with Random Widths	Pupils will prepare a roof surface to install a slate finish.
Fixing Plasterboard and Applying Plastering Materials: An Introduction	Pupils are required to fix plasterboard to timber backgrounds and prepare surface for plastering materials.
Applying External Cement Work: An Introduction	Pupils will learn how to prepare the backgrounds and set out metal trims/beads for the application of external cement work. Pupils will apply cement work in two coats.
Work-Based Skills Challenge	Pupils are set a challenge about working as part of a team on a real or simulated project for a real employer.

Assessment Method

Assessment in this course will be based on a range of practical workshop activities, supported by assessor observation checklists and pupil self-checking of quality. In the Employability Skills unit, pupils will carry out self-evaluation on a range of skills, review their progress and identify action points. They will also demonstrate that they can put action points into practice.

Pupils must successfully complete each unit to achieve the course.

Engineering

Skills for Work Automotive Skills National 4

Please note there is the option for pupils to complete a Foundation Apprenticeship in Automotive Skills at level 4 if pupils complete the work – based skills challenge unit.

Course Title	SfW Automotive Skills
Level	SCQF 4
Campus	Arbroath and Kingsway
Days	Arbroath: our Friday morning times TBC in consultation with Angus Council Kingsway: Monday and Wednesday 2-4pm

Entry Requirements

There are no entry requirements for this course however school staff should ensure pupils are suitable for level 4 study.

Units to be Completed

Mandatory Units
The Garage
The Technician
The Car
The Vehicle Modification Project
Optional Unit
Work based skills challenge

Progression Pathways

- SVQs and Modern Apprenticeships in Motor Vehicle Engineering – Day release
- Motor Vehicle Engineering – Full time course - Kingsway
- Scottish Progression Award in Engineering (National 5)
- Full time SVQ programmes and Modern Apprenticeships in Engineering areas such as Welding Fabrication, Mechanical Fitting, Machining, Motor Vehicle.
- National Certificate programmes in Engineering and Mechanical Engineering.
- Suitable Training/Employment

Course Description

The Automotive course has been designed to provide an introduction to the automotive industry and a progression route into further education or for moving directly into training or employment within the automotive industry. The overall purpose of the course is to ensure that pupils develop practical skills, knowledge and understanding and employability skills needed within the automotive industry as well as developing generic transferable employability skills.

Unit Contents

Unit	Description
The Garage	This unit introduces pupils to the structure and organisation of the retail automotive industry and the range of job roles and responsibilities within it. Pupils will use a range of research sources and activities to help develop their knowledge and understanding of the automotive industry, the businesses within it, and the diversity of job roles it offers. The Unit also provides a basic introduction to some of the health and safety legislation applicable to vehicle service and repair workshops.
The Technician	This unit has a practical focus and introduces pupils to some of the tools and techniques used by technicians in the automotive industry. Pupils will use a range of common hand tools as well as more specialised tools and equipment such as the torque wrench and trolley jack. Pupils will also learn the names, functions and serviceability of automotive components while engaging in practical activities and gain basic knowledge of working safely in an automotive engineering environment.
The Car	This unit introduces pupils to basic safety checks, wheel changing and valeting as carried out by technicians in the automotive industry. The pupil will use a range of common hand tools, as well as more specialised tools and equipment. To enrich the pupils understanding and range of associated skills, they will carry out engineering processes such as removing and refitting vehicle service items.
The Vehicle Modification Project	This unit comprises a practical project and is designed to be completed after the Units <i>Automotive Skills: The Technician</i> and <i>Automotive Skills: The Car</i> , consolidating the previous practical skills developed. Pupils select a modification project to carry out on a vehicle enabling them to put into practice and further develop some of the basic hand skills and problem-solving abilities that an Automotive Technician requires.
Work Based Skills Challenge	This Unit is designed to enable learners to develop their meta-skills through planning, completing and evaluating a work-based project which is designed and delivered with sector-specific employer involvement or simulation. It will incorporate technical skills that the learner is gaining from the linked Skills for Work/NPA course and will provide them with opportunities to reflect throughout on the meta-skills they are developing, and to set and review goals in relation to their performance and development. The meta-skills developed through the work-based skills challenge will support learners in their preparation for their working life, as well as their future work-based learning or study choices, by helping them to become more self-aware and continuous learners able to adapt more easily to change and challenge.

Assessment Method

Assessment is by producing a practical component or assembly to a given standard and testing and documenting functionality as described in the unit contents. As well as this, pupils will be required to complete documentation which will demonstrate their awareness of the underlying employability skills that they have gained on the module. In order for the documentation to be accepted, pupils need to evaluate their own performance and identify the skills acquired. Tutors will also contribute to this documentation and offer their own feedback on pupil work performance.

Skills for Work: Engineering Skills National 5

Course Title	SfW Engineering Skills
Level	SCQF 5
Campus	Arbroath and Kingsway
Days	Arbroath: our Friday morning times TBC in consultation with Angus Council Kingsway: Monday and Wednesday 2-4pm

Entry Requirements

There are no entry requirements for this course however school staff should ensure pupils are suitable for level 5 study.

Units to be Completed

Mandatory Units
Mechanical and Fabrication
Electrical and Electronic
Maintenance
Design and Manufacture

Progression Pathways

- Full time SVQ programmes and Modern Apprenticeships in Engineering areas such as Welding Fabrication, Mechanical Fitting, Machining, Motor Vehicle
- National Certificate programmes in Engineering and Mechanical Engineering.
- HNC in Engineering Systems (dependent on core skills level)
- Suitable Training/Employment

Course Description

The National 5 Engineering Skills course has been designed to provide a basis for progression into further education or for moving directly into training or employment within an engineering sector. The overall purpose of the course is to ensure that pupils start to develop the generic and practical skills, knowledge and understanding and employability skills needed within an engineering sector. This course focuses on the broad areas of Mechanical, Fabrication, Electrical, Electronic, Maintenance and an element of Design and Manufacture. This will allow the pupils to gain basic transferable skills which can be applied to any of the above engineering area.

Unit Contents

Unit	Description
Mechanical and Fabrication	<p>In this unit pupils will learn to select and use the correct tools, equipment, and materials required to manufacture an artefact. During the manufacture, pupils will read simple engineering drawings, measure and mark, select appropriate materials, and work to specified tolerances.</p> <p>The pupil will also develop and use basic engineering skills of cutting, shaping, drilling, tapping, forming, and joining. Embedded into the practical activities of this unit are the employability skills that employers value. Although it is envisaged that all employability skills will be developed in this unit, not all will be assessed.</p>

Electrical and Electronic	In this unit pupils will select the correct tools and components required to construct a basic functional electrical circuit and an electronic circuit from a given diagram and specification. The unit is suitable for pupils with no previous electrical, electronic, or employment experience. Embedded into the practical activities of this unit are the employability skills that employer's value. Although it is envisaged that all employability skills will be developed in this unit, not all will be assessed.
Maintenance	In this unit pupils will select the correct tools, materials and equipment required to test, disassemble, repair, and assemble an engineering part. Embedded into the practical activities of this unit are the employability skills that employer's value. Although it is envisaged that all employability skills will be developed in this unit, not all will be assessed.
Design and Manufacture	<p>In this unit pupils will develop Computer Aided Draughting (CAD) skills and select and use the correct tools and materials required to design, manufacture/construct, test, evaluate, and report their findings on the manufacture/construction of a project.</p> <p>This unit is designed to be attempted only after successful completion of the other mandatory skills units. Pupils will select and safely use the correct tools and materials to design, manufacture/construct, assemble and complete functionality tests on one project.</p> <p>Pupils will evaluate and report their findings on the design, manufacture/construction, assembly, and functionality tests of the selected project. Embedded into the practical activities of this unit are the employability skills that employer's value. Although it is envisaged that all employability skills will be developed in this unit, not all will be assessed.</p>

Assessment Method

Assessment is by producing a practical component or assembly to a given standard and testing and documenting functionality as described in the unit contents. As well as this, pupils will be required to complete documentation which will demonstrate their awareness of the underlying employability skills gained on the module. In order for the documentation to be accepted, pupils will evaluate their own performance and identify skills acquired. Tutor's will also contribute to this documentation and offer feedback on pupil's work performance.

Hair, Beauty and Complementary Therapies

VTCT: Extended Award in Hair and Beauty Skills (VRQ) Level 1

Course Title	VTCT: Extended Award in Hair and Beauty Skills
Level	SCQF Level 4
Campus	Arbroath and Kingsway
Days	Arbroath: our Friday morning times TBC in consultation with Angus Council Kingsway: Monday and Wednesday 2-4pm

Entry Requirements

We are looking for people who have a genuine keen interest in hair and beauty industries and those who may see themselves following this as a chosen career path. There are no entry requirements for this course, it is designed to give you an introduction to most aspects of the hair and beauty industry and can allow you to progress into our diverse range of full-time courses or employment.

Units to be Completed

Mandatory Units
Create a Hair and Beauty image using colour
Skincare
Hand and Nail Care
Make-up Application
Shampoo and Condition hair
Blow Dry Hair
Winding Skills
Colour hair using temporary hair colour

Progression Pathways

- VTCT Level 2 Extended Certificate in Hair and Beauty skills – Senior Phase programme
- VTCT Level 1 Diploma in Beauty Therapy
- VTCT Level 1 Diploma in Hairdressing
- VTCT Level 2 Diploma in Beauty Therapy Studies
- VTCT SVQ in Barbering at SCQF Level 5
- Employment in the industry, as a Salon Assistant or Modern Apprenticeship in Hairdressing

Course Description

By joining this industry recognised course, you are taking your first steps as a hairdresser, barber, or beauty therapist to learn and experience basic skills and knowledge that will prepare you well for the hair and beauty industry. This course will allow you to gain a VTCT Level 1 qualification in hair and beauty skills and will cover mandatory units listed along with practical experience in most aspects of hairdressing, beauty, make up and barbering.

All units in this qualification directly prepare you for further study in the hair and beauty industry and includes all the required elements to develop your practical hair and beauty skills including a mandatory unit in 'Create a Hair and Beauty image using colour' where you undertake a photographic session to start to build a portfolio of your work. You can develop your knowledge and understanding of the importance of health and safety including skincare, eye treatments, hair removal, long hair work, cutting and clippings hair within a salon environment.

Unit Contents

Unit	Description
Create a Hair and Beauty image using colour	Through this unit you will create an image using colour. To achieve this, you will be using makeup, nail polish, temporary hair colour and accessories. You will design an image using a mood board to collect ideas. You will state the skills and techniques that are used to create the image and present your finished design.
Skincare	Through this unit you will learn how to perform a mini facial skincare treatment. You will learn how to prepare yourself, the model and your work area for the treatment. You will learn how to carry out a consultation and find out what the model wants. You will learn about the different products used during the mini facial skincare treatment and how to apply them. You will learn how to identify your model's skin type, which will help you to decide which products to use. You will learn how to apply the products to provide a professional finish.
Hand and Nail Care	Through this unit you will learn how to carry out a nail and hand treatment on a model whom you know. You will learn how to prepare yourselves, the model and your work area for the hand and nail care treatment. You will learn about the basic structure of the nail and will learn how to identify the reasons why the application may be stopped or changed. You will learn about the different products and skills used to apply nail and skin products to provide a professional finish.
Make-up Application	Through this unit you will learn how to apply make-up on a mask or model. You will learn how to prepare yourselves, your area and mask or model for the treatment. You will learn about the different products used during the make-up application and how to apply them. You will learn how to identify your model's skin type and face shape, which will help you to decide which products to use. You will learn how to apply the products to provide a professional finish.
Blow Dry Hair	Through this unit you will learn how to blow-dry one length hair sections, creating a smooth finish. You will identify the condition and the thickness of hair you are working on to be able to choose a product that will support the blow-dry. You will know what hair problems may occur and how to deal with them.
Winding Skills	Through this unit you will learn how to wind hair in a channel setting pattern using rollers and pins to secure. You will know how to select the correct tools and equipment to wind the hair, and how to achieve sections for the size of the roller. You will learn how to achieve a smooth and even curl result from root to tip and how to avoid buckled ends.
Shampoo and Condition Hair	Through this unit you will learn how to shampoo and apply a surface conditioner to hair. You will know what shampoo and conditioner to choose for the hair type you are working on and how to deal with any problems that may arise during or after the process. You will be able to provide aftercare advice for shampooing and conditioning hair.
Colour hair using temporary hair colour	Through this unit you will learn how to apply a temporary colour. You will learn which products are available as temporary colours and how they affect the hair. You will learn how to identify factors that help to choose temporary colour and the aftercare advice to give following the colouring process.

Assessment Method

You will be taught practical skills and given knowledge for all the above units. Assessment opportunities will be given in a realistic salon environment where your performance of skills will be assessed. Research and short quizzes to assess your knowledge will be undertaken.

VTCT: Extended Certificate in Hair and Beauty Skills (VRQ) Level 2

Course Title	VTCT: Extended Certificate in Hair and Beauty Skills
Level	SCQF Level 4
Campus	Arbroath and Kingsway
Days	Arbroath: our Friday morning times TBC in consultation with Angus Council Kingsway: Monday and Wednesday 2-4pm

Entry Requirements

You may have already studied and successfully completed the VTCT: Extended Award in Hair and Beauty Skills (VRQ) Level 1 course before taking the next level 2 course. You can also have a direct entry into this industry recognised Level 2 programme. We are looking for those who have a keen interest in the hair and beauty industry and those who may see themselves following this as a chosen career path. There are no entry requirements for this course however, it is designed to give you an introduction to most aspects of the hair and beauty industry and will allow you to progress into our diverse range of full-time courses

Units to be Completed

Mandatory Units
Create an image based on a theme
Basic skincare
Basic photographic make-up
Shampoo and treat hair
Blow dry and finish hair
Basic plaiting and twisting

Progression Pathways

- VTCT Level 1 Diploma in Beauty Therapy
- VTCT Level 1 Diploma in Hairdressing
- VTCT Level 2 Diploma in Beauty Therapy Studies
- VTCT SVQ in Barbering at SCQF Level 5
- Employment in the industry, as a salon assistant or Modern apprenticeship in hairdressing

Course Description

By joining this industry recognised course, you are taking your first or next steps as a hairdresser, barber, or beauty therapist to learn and experience skills and knowledge that will prepare you well for the hair and beauty industry. This course will allow you to gain a VTCT Level 2 qualification in hair and beauty skills and will cover mandatory units along with practical experience in most aspects of hairdressing, beauty, make up and barbering.

All the units listed for this qualification directly prepare you for further study in the hair and beauty industry and includes all the required elements to develop your practical hair and beauty skills including a mandatory unit in 'Create a Hair and Beauty image based on a theme', where you can

undertake a photographic session to start to or continue to build a portfolio of your work. You will also have the opportunity to develop your understanding and skills further including skincare, eye treatments, hair removal, creative long hair work, cutting and Barber skills with clippering hair. You will develop your knowledge and understanding of personal care and appearance and the importance of health and safety within a salon environment.

Unit Contents

Unit	Description
Create an image based on a theme	Through this unit, you will create a total look including hair, make-up and nails based on a theme. You will know how to research themes for their idea and create an action plan and mood board detailing all your ideas for the total look. You will have an understanding of why creating a mood board is important for developing your final look and you will be able to evaluate your finished image.
Basic skincare	Through this unit you will learn how to perform a basic skincare treatment. You will learn how to prepare yourself, the client and your work area. You will learn about the different products used during the basic skincare treatment and how to apply them. You will learn how to carry out a consultation and find out what the client wants. You will learn how to identify your client's skin type, which will help you to decide which products to use. You will learn how to apply the products to provide a professional finish.
Basic photographic make-up	Through this unit, you will learn how to apply basic photographic make-up. You will learn how to carry out research using different media to create a mood board. You will learn how to identify the condition of a client's skin and their face shape, which will help them decide which products and tools to use. You will learn about a variety of products used during the treatment, as well as how to use tools to make shapes and designs. You will learn how to apply photographic make-up using precision techniques to achieve a professional finish.
Shampoo and treat hair	Through this unit, you will learn how to shampoo and treat the hair. You will learn about a variety of products that are used during the service and how and when to use different massage techniques. You will learn how to identify the condition of a client's hair, which will help you to decide which products and massage techniques to use. You will learn how to avoid tangling the hair when shampooing and treating the hair, how to give your client advice on products to use at home and how to massage and comb your own hair correctly.
Blow dry and finish hair	Throughout this unit, you will learn how to blow-dry and finish hair below shoulder length hair, create root lift and curl the ends under. You will learn how to choose which products, tools and equipment to use to complete the look. You will learn how to use straighteners to finish the service. Part of this service is to provide your client with good aftercare advice on how to maintain the style at home or recreate it.
Basic plaiting and twisting	Through this unit, you will learn how to create a look using twists and a fishtail plait by using neat even sections and an even tension throughout. You will work hygienically and safely, identifying any problems that may affect or prevent the service being carried out. You will know how to use products to complete the look, give clients aftercare advice for the maintenance of the twist and plait and how to remove it.

Assessment Method

You will be taught practical skills and given knowledge for all the above units. Assessment opportunities will be given in a realistic salon where your performance of skills will be assessed. Research and short quizzes to assess your knowledge will be undertaken.

D&A Certificate in Barbering

Course Title	D&A Certificate in Barbering
Level	SCQF Level 4
Campus	Arbroath
Days	Arbroath: our Friday morning times TBC in consultation with Angus Council

Entry Requirements

We are looking for people who have a genuine keen interest in barbering and those who may see themselves following this as a chosen career path. There are no formal entry requirements for this course.

Units to be Completed

College Units	College Credits
Practical Skills – Health and Safety in a Barber Salon	1
Practical skills: Basic Barbering cutting skills	2
Total	3
VTCT Units	College Credits
UV10344 Presenting a professional image in a salon	1.5
UHB343 Style hair using barbering techniques	1.5
Total	3

Progression Pathways

- VTCT SVQ in Barbering at SCQF Level 5
- VTCT Level 2 Diploma in Hairdressing
- Employment in the industry, as a salon assistant or Modern apprenticeship in hairdressing

Course Description

The Introduction to Barbering is a qualification that has been designed to develop your basic Barbering practical skills in cutting and styling men's hair while developing an awareness of health and safety, personal care and appearance.

In this qualification, you will develop knowledge of health and safety whilst working in the barbering industry. The purpose of this qualification is to develop your practical skills to a level to enable progression into Level 2 Barbering full-time programme.

Unit Contents

College Unit	Description
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Practical Skills – Health and Safety in a Barber Salon	The aim of this unit is developing an understanding of health and safety and its importance in the barber salon. You will learn the care of yourself and others, with tools & equipment and be able to identify hazards and risks to keep everyone safe.
Practical skills: Basic Barbering cutting skills	Throughout this unit you will develop knowledge and skills for basic Barbering skills to allow you to progress into this exciting career as a Barber. You will use basic cutting techniques learned, correct tools and equipment and make use of a mannequin head to create a variety of looks.
VTCT Units	Description
UV10344 Presenting a professional image in a salon	Through this unit you will develop an understanding of how to communicate professionally in a salon. You will explore the industry you are working in – looking at the effects of positive and negative behaviour, how you can present a professional image in the salon and how to maintain personal hygiene. For the purposes of this unit the generic term of practitioner has been used to incorporate the following roles: Barber, Beauty therapist, Complementary therapist, Hairdresser, Make-up Artist, Massage therapist, Nail technician. The term salon refers to a fixed business location that the above practitioners may operate within.
UHB343 Style hair using barbering techniques	Through this unit you will learn the basic skills of blow-drying and styling hair. You will work under the direction of a barber who will help you to identify the capability of your client's hair so that you can choose from a range of products, tools and equipment to complete the look. You will need to demonstrate the ability to use heated styling equipment to finish the service. Part of this service is to provide your client with good aftercare advice.

Assessment Method

You will be taught practical skills and given knowledge required for all the above units. Assessment opportunities will be given in a salon setting where your performance of skills will be assessed. Research and short quizzes to assess your knowledge will be undertaken.

Science, Land and Animals

National Progression Award: Rural Skills – Animal Care Level 5

Course Title	NPA Rural Skills – Animal Care
Level	SCQF 5
Campus	Arbroath
Days	Arbroath: our Friday morning times TBC in consultation with Angus Council

Entry Requirements

There are no entry requirements for this course however school staff should ensure pupils are suitable for level 5 study.

Units to be Completed

Mandatory Units
Rural Business Investigation
Animal Care: Accommodation and Handling
Animal Care: Small Animal Feeding

Progression Pathways

- Animal Care at Dundee and Angus College – courses from Access (SCQF 3) thru HND (SCQF 8)
- SVQs/ NVQs in Appropriate Land-based sector vocational areas
- Programmes in Further Education Colleges
- Other suitable Training or Employment

Course Description

The qualification allows pupils the opportunity to develop skills and knowledge relating to one area of the land-based sector (Animal Care) and to develop knowledge and understanding of how a rural business operates.

Much of the learning will be by experience gained from undertaking practical tasks in an animal care setting although there will be some theoretical classroom sessions as well.

Successful completion of this qualification can provide pupils with an opportunity to progress to a full-time course in their chosen specialism.

Unit Contents

Unit	Description
Rural Business Investigation	This unit allows pupils to develop some of the basic knowledge and understanding of the skills and operations in relation to a specific local rural business. The unit provides an opportunity for pupils to focus in on a specific enterprise of a local land-based business as well as considering the sustainability of the business and alternative enterprises available to it.
Animal Care: Accommodation and Handling	This unit will be suitable for pupils who have some basic knowledge of animal care. The aim is to provide appropriate theory and performance work that will allow the pupils to confidently care for and handle small animals.
Care: Small Animal Feeding	This unit may be suitable for pupils who have a basic knowledge of feeding small animals and wish to expand this knowledge to include the underpinning reasons for variations of diet for particular groups of small animals. The aim is to introduce the concepts of lifestage feeding and feeding according to the particular digestive ability of that animal.

Assessment Method

The units require pupils to develop a portfolio of evidence and this unit may lend itself to the development of an e-portfolio which could be combined with some of the theoretical assessment components of the pupil's option specialist choice. In some of the option choices, there is scope for e-learning and e-assessment of theoretical components. However, in the case of practical activities, e-assessment is not appropriate.

Social Sciences

National Progression Award: Criminology Level 5

Course Title	NPA Criminology
Level	Level 5
Campus	Arbroath and Gardyne
Days	Arbroath: our Friday morning times TBC in consultation with Angus Council Gardyne: Monday and Wednesday 2-4pm

Entry Requirements

Communication and Numeracy at Level 4 and a proven interest in the subject area.

Units to be Completed

Mandatory Units
Criminology: Crime in the Community
The History and Development of Criminology
Criminology: Crime Scenes

Progression Pathways

- NPA Psychology (Level 6)
- NPA Criminology (Level 6)
- Advanced Certificate in Social Sciences (along with other N5s)
- Advanced Certificate in Health and Social Care (along with other N5s)
- National Certificate level 6 Early Education and Childcare (along with other N5s)

Course Description

The course is suitable for anyone with an interest in developing their knowledge and understanding of human behaviour, either to pursue study and career options related to criminology, the criminal justice system and/or law. You may have little or no prior experience of studying criminology, but an interest in human behaviour and life experience provides a good foundation to progress to this qualification.

Unit Contents

Unit	Description
Criminology: Crime in the Community	Categorising of crime, by the police, will be examined and applied to your local community. An examination of the reporting of crime will also occur, with the emotive language used by the press, being scrutinised. Crime prevention in our local community will be analysed too.
The History and Development of Criminology	The learner will develop an understanding of the wide and varied development of theories and concepts concerning the nature of crime and the criminal throughout time. Key sociological and psychological approaches in twentieth century criminology will be examined and evaluated.

Criminology: Crime Scenes	During this unit, you will develop an understanding of the different types of physical evidence available at a crime scene, the importance of preserving evidence and how this evidence is utilised. You will also develop an understanding of psychological evidence available at a crime scene and how that information can be used to understand the scene.
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Assessment Method

College based unit assessments for all three units will take place to allow for completion of the NPA award. No end exam is required.

National Progression Award: Psychology Level 5

Course Title	Psychology
Level	SCQF 5
Campus	Arbroath Gardyne
Days	Arbroath: our Friday morning times TBC in consultation with Angus Council Gardyne: Monday and Wednesday 2-4pm

Entry Requirements

There are no entry requirements for this course however school staff should ensure pupils are suitable for level 5 study.

Units to be Completed

Mandatory Units
Research
Individual behaviour
Social behaviour

Progression Pathways

- NPA Level 5 or 6 Criminology
- Advanced Certificate in Social Sciences (along with other N5's)
- Advanced Certificate in Health and Social Care (along with other N5's)
- National Certificate level 6 Early Education and Childcare (along with other N5's)

Course Description

The course is suitable for anyone with an interest in developing their knowledge and understanding of human behaviour, either to pursue study and career options related to psychology or to broaden their learning experience. You may have little or no prior experience of studying psychology, but an interest in human behaviour and life experience provides a good foundation to progress to this qualification.

Unit Contents

Unit	Description
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Research	This unit introduces pupils to the research process, research methods and ethics used in psychology. Pupils will develop knowledge and understanding of factors to consider when planning and carrying out psychological research. Pupils will also develop numerical skills and an understanding of psychological terminology.
Individual Behaviour	This enables pupils to use psychology to explain individual behaviour. Pupils will investigate topics such as sleep and dreams and learn how these topics can be explained using psychological theories. Memory, phobias and happiness may also be examined during this unit. Learners also consider the strengths and weaknesses of different theories investigated.
Social Behaviour	This explains how interaction with others shapes social behaviour. You will investigate social psychological topics such as conformity, prejudice and non-verbal communications. Pupils will use relevant concepts and research evidence to explain how the thoughts, feelings and behaviours of individuals are developed through interaction within the social environment.

Assessment Method

College based unit assessments for all three units will take place to allow for completion of the NPA award. No end exam is required.

National Progression Award: Criminology Level 6

Course Title	NPA Criminology
Level	SCQF 6
Campus	Arbroath and Gardyne
Days	Arbroath: our Friday morning times TBC in consultation with Angus Council Gardyne: Monday and Wednesday 2-4pm

Entry Requirements

Existing evidence of National 5 study in relevant subjects.

Units to be Completed

Mandatory Units
Criminology: Crime in Society
Criminology: Nature and Extent of Crime
Criminology: Crime Control Strategies

Progression Pathways

- Professional Development Award (PDA) in psychology, sociology and criminology.
- Psychology
- You may progress to HNC courses within Dundee and Angus College.
- Employment areas include criminal justice system, social work, health and care, housing, childhood practice, teaching, civil service, human resources, police force, marketing, Scottish Prison Service, journalism and many more.

Course Description

Crime drama and documentaries are extremely popular: CSI, Mindhunters, Making of a Murderer, Killing Eve, The Sinner, Wire in the Blood, Sherlock Holmes to name but a few. But, what about real-life crime? In reality, we need to understand how crime scenes are investigated and used to elicit essential evidence. We look to theory and crime data to create a picture about the nature and extent of crime. This course takes three Qualifications Scotland units and combines them to provide you with a balanced mix of theory, data analysis, and provides an understanding of techniques to keep societies together. These three units give you a recognised National Progression Award (NPA) in Criminology.

Unit Contents

Unit	Description
Crime in Society	In this unit, we will examine criminal law in Scotland and develop an understanding of its purpose. We will also study the impact crime has on the victims and on wider society; one of the ways we do this is by examining the financial impact crime has on society. Crime prevention will be covered with an emphasis on local organisations involved in the prevention of crime.
Nature and Extent	The unit will illustrate the ways in which criminologists use data and examine material from the British Crime Survey, thereby establishing the link between criminological theory and the statistical evidence and research strategies. You will be introduced to the variety of criminological theories and the particular perspectives they give to the explanation of criminal behaviour.
Crime Control Strategies	This unit provides learners with an introduction to the different criminal courts in Scotland. This unit examines the role, structure and power of the Scottish criminal justice system. Learners will be able to explain and evaluate custodial and non-custodial sentencing strategies in different jurisdictions.

Assessment Method

College based unit assessments for all three units will take place to allow for completion of the NPA award. No end exam is required.

National Progression Award: Psychology Level 6

Course Title	NPA: Psychology level 6
Level	SCQF 6

Campus	Arbroath Gardyne
Days	Arbroath: our Friday morning times TBC in consultation with Angus Council Gardyne: Monday and Wednesday 2-4pm

Entry Requirements

- Social Studies or Social Sciences Courses at SCQF level 5
- National 5 Biology Course or relevant component units (recommended only)

Units to be Completed

Mandatory Units
Research
Individual behaviour
Social behaviour

Progression Pathways

- Professional Development Award (PDA) in psychology.
- Articulation to HNC Social Science with passes in NPA Psychology and one relevant Higher along with a strong Curriculum and Quality Leader reference.
- Range of HNCs at D&A College with NPA Psychology and one relevant Higher
- Employment areas include criminal justice system, social work, health and care, childhood practice, teaching, civil service, housing, human resources, marketing, journalism and many more.

Course Description

Psychology provides pupils with opportunities to find out about some of the ways that thoughts and emotions can affect how we feel and behave. Psychological knowledge of individual and social behaviour can support pupils in personal and professional relationships and can enable them to understand some of the factors that influence behaviour. The central theme of the course is to enable pupils to investigate psychological approaches and research, which will promote their understanding of individual and social behaviour. Pupils will analyse and evaluate concepts, theories and approaches, and will draw on research evidence to explain human behaviour.

Unit Contents

Unit	Description
Research	This unit examines the research process, research methods and ethics used in psychology. You will develop knowledge and understanding of factors to consider when planning and carrying out psychological research. You will also develop numerical skills and an understanding of psychological terminology.
Individual behaviour	The general aim of this unit is to enable you to analyse individual behaviour. Pupils will investigate topics and learn how these topics can be explained, using psychological approaches and theories; one topic

	examined in this unit is sleep and dreams. Other topics that may be covered include memory, psychopathology and stress. You will evaluate approaches and theories and apply psychological knowledge to show how an understanding of psychology can be applied.
Social behaviour	The general aim of this unit is to enable you to analyse how interaction with others shapes behaviour. You will investigate psychological explanations for social behaviour and will use research evidence to analyse how the thoughts, feelings and behaviours of individuals are influenced by their social environment. Some topics that may be covered during this unit include conformity and obedience, altruism and aggression. You will apply psychological knowledge and understanding to explain examples of everyday social behaviour, one being conformity and obedience.

Assessment Method

College based unit assessments for all three units will take place to allow for completion of the NPA award. No end exam is required.

Professional Development Award: Psychology Level 7

Course Title	PDA Psychology
Level	SCQF 7
Campus	Arbroath and Gardyne
Days	Arbroath: our Friday morning times TBC in consultation with Angus Council Gardyne: Monday and Wednesday 2-4.30pm

Entry Requirements

Pupils must have 2 Highers in relevant subjects in order to undertake this PDA (or NPA Level 6 Psychology, with a good reference from the college staff teaching the NPA Psychology, and one relevant Higher).

Units to be Completed

Mandatory Units

Psychology A: History and Development of Psychology

Psychology B: Explanation and Research of Psychological Topics

Progression Pathways

- Successful completion of the PDA provides the opportunity of progressing to a full HNC qualification in Social Sciences or first year entry to university (together with Highers or equivalent).

Course Description

This course will allow you to develop a knowledge and understanding of the historical development of psychology. You will examine four schools of thought in psychology, explaining how each

developed, as well as the key features that differentiate one from another. You will develop evaluation skills as you examine each school of thought. From here, you will then go on to analyse theory related to specific topics in psychology and conduct a piece of research.

Unit Contents

Unit	Description
Psychology A	This unit aims to develop your knowledge and understanding of the historical development of Psychology. You will explore and evaluate four schools of thought - Psychoanalytic, Behaviourist, Cognitive and Biological.
Psychology B	In Psychology B you will apply your knowledge gained in Psychology A to three different psychological topics. These topics can include psychopathy, attachment and early socialisation and pro-social behaviours such as altruism. Theoretical debates on these topics are explored and a range of research studies are critically evaluated. You will also plan and carry out research into one of the topics, collate and analyse results, draw conclusions and complete a report of the research to a prescribed psychological report format.

Assessment Method

A combination of open and closed book assessments as required by Qualifications Scotland.



COURSES FOR SCHOOL PUPILS

www.dundeeandangus.ac.uk/advice-support/options-for-senior-school-pupils