



MONIFIETH HIGH SCHOOL
Learner Leadership & Participation 2023 - 2024

Respect, Fairness, Kindness

We are preparing young people for success now and in the future by developing skills and values through inspiring learning and teaching in a nurturing and supportive environment,



The Monifieth High School Strategic Plan 2022-25 includes priority 2F: Improve learner participation in planning improvement. In order to make improvement the following plan has been developed:

Priority 2F – Improve Learner Participation in Planning Improvement

LEAD: A Dingwall

DESCRIPTION KEY ACTIVITIES

- Widen and embed opportunities for young people to participate in school improvement through learner voice, leadership and involvement across all strategic priorities

GOAL MEASURES OF SUCCESS IMPACTED

- Increase numbers of learners engaged in participatory and leadership roles

THEORY OF ACTION

If we....

- Create combined Learning Council & RRS group into a Learner Leadership Team (LLT) to champion the voice of learners
- Evaluate and improve learner opportunities to have their voice heard and to be involved in shaping school improvement

Then....

- Young people will have increased opportunities for participation and leadership
- School improvement will be effectively informed by the voice of learners

METRICS

- Audit of participatory opportunities – recorded through Learner Participation spreadsheet, baseline recorded Nov 2023 and updated May 2024, Nov 2024 to measure improvement
- Increase percentage of learners responding positively to survey and focus group questions related to school listening to voice and responding

Actions 2023-24:

1. Refine and expand role of the Learner Leadership Team
2. Create calendar of LLT input for ESLT and SLT
3. Include learner membership on all working groups
4. Participation opportunities spreadsheet to be reviewed twice per session by PTs and SLT links (Nov & May) - all staff to have opportunity to update at a CG meeting in term 2.
5. Develop the use of the language and planning for the 'Four arenas of Participation'
6. LLT to evaluate learner participation and suggest further improvement

Delivery Plan

Actions 1, 2, 5

Meetings of full Learner Leadership Team with HT / SLT:

Week Beg.	Themes/focus
28.8.23	<ul style="list-style-type: none"> • School Values <ul style="list-style-type: none"> ○ Definitions ○ Actions • Focus areas for the session & school improvement plan <ul style="list-style-type: none"> ○ Learner participation • Learning & teaching walkthrough planning
16.10.23	<ul style="list-style-type: none"> • Learning & teaching walkthrough feedback • School values updates
11.11.23	<ul style="list-style-type: none"> • Learner survey response review and focus group planning (lead focus groups 18-19 Dec)
10.12.23	<ul style="list-style-type: none"> • Review of focus groups and actions for SLT/ESLT
12.2.24	<ul style="list-style-type: none"> • Learning & teaching walkthrough planning • Update on other focus areas
18.3.24	<ul style="list-style-type: none"> • Learning & teaching walkthrough feedback • 'You said, we did, we are doing'
3.6.24	<ul style="list-style-type: none"> • Self-evaluation & Improvement Planning

Throughout the session each group will continue to focus on own priority areas as well as having key responsibility for evaluation and improvement.

Group	Evaluation & Improvement key role



<p>School Captains</p>	<ul style="list-style-type: none"> • How Good Is Our School 4 theme evaluations – evidence to be gathered throughout year and evaluations with suggestions for improvement to be presented to SLT • Link to relevant SLT lead throughout year for support • Interim meeting for updates with SLT: 15.1.24 • Presentation of findings with ESLT: 24.4.24 • Take part in learning & teaching walkthroughs
<p>Learning Council</p>	<ul style="list-style-type: none"> • Develop the use of school values in line with learner qualities and ‘The Monifieth Way’ • Work with school captain responsible for Learning and Teaching theme to support self-evaluation and suggestions for improvement • Take part in learning & teaching walkthroughs • Meet with SLT/ESLT to raise any relevant matters during the session
<p>RRS Team</p>	<ul style="list-style-type: none"> • Evaluate progress toward Silver accreditation and development of school values • Feedback to SLT/ESLT on progress

Action 3

Learners will be invited to join school working groups. Chairs will provide a brief overview of the aims of the group for learners. Assemblies will be held to advertise all aspects of the Leadership Academy, including working groups. Learners will complete MS Form to indicate interest. Chairs will liaise with House Teams and staff to determine appropriate membership and may develop a selections process if required. It may be appropriate to have a pupil forum for a group, with representatives from the forum rotating to join working groups for meetings or to provide feedback.

Action 4

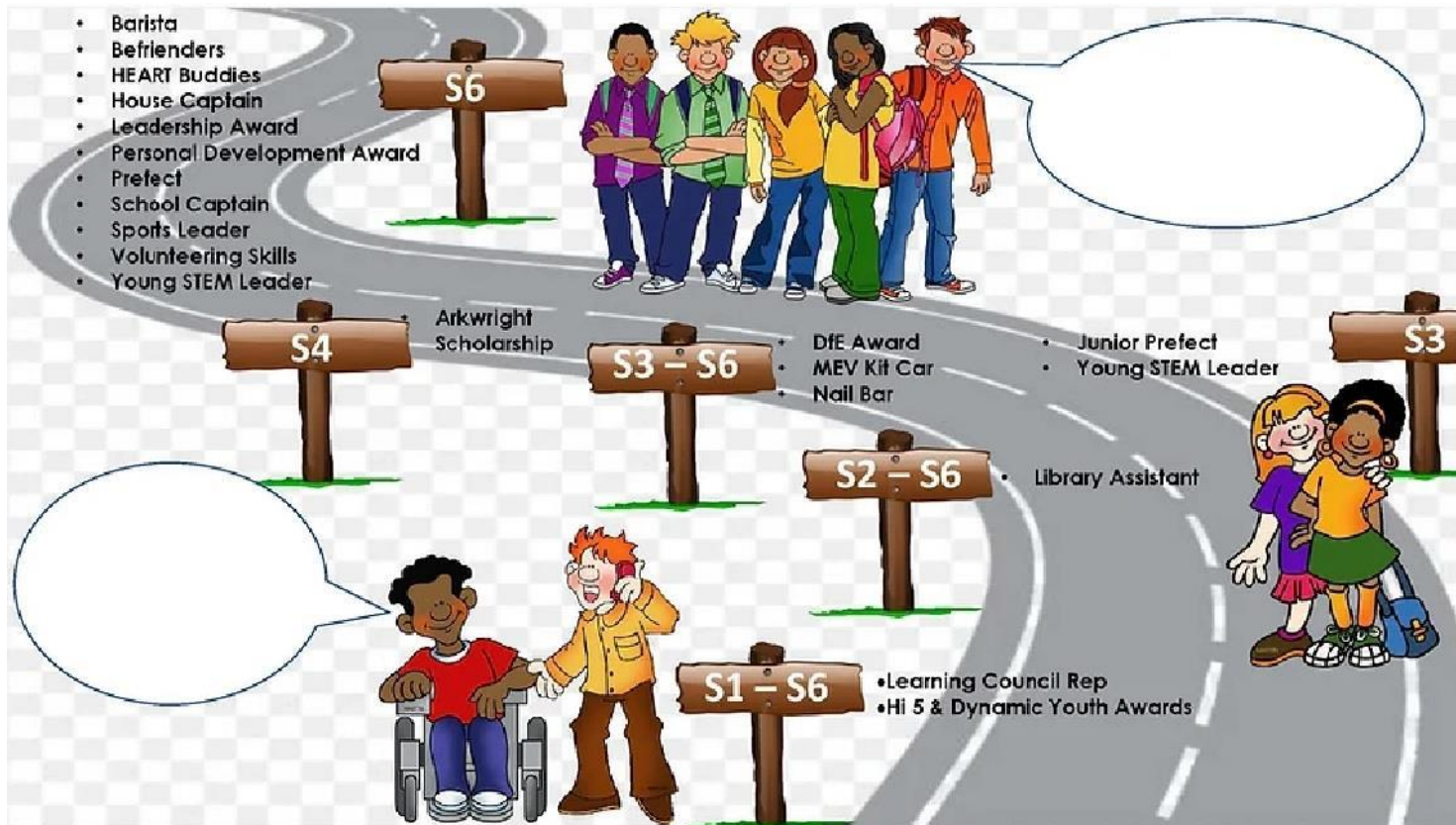
The QI calendar details when the Participation Spreadsheet should be completed by Curriculum Groups (Nov & May) – all staff will have the opportunity to contribute to the collation at these times. Joint house team meeting will help to support consistent use of language within 1:1 conversations and PSE. SLT will review overall participation across the four arenas (learning, teaching & assessment; personal achievement; decision making groups; connection with the wider community) with PTCs disseminating across Curriculum Groups. This will be broadened out to ensure partners are able to contribute.

Leadership Academy

The Leadership Academy provides our young people with the opportunity to be involved in the life of the school and to further develop a wide range of metaskills, essential for life at work, training or further education. Job cards advertising each Leadership Academy option are displayed on the school website



and opportunities are advertised through our school bulletin, assemblies and social media, with pupils in all years being encouraged to take up a role in the school. Parents are kept up to date with Leadership Academy activities through social media, including our Monifieth Meets DYW online meetings.



Job cards for our Leadership Academy opportunities can be viewed on the school website.



MONIFIETH HIGH SCHOOL

Respect, Fairness, Kindness

Helping everyone to be happy, healthy,
resilient and responsible