

## **What will learning in Social Subjects allow learners to do?**

Children and young people as they participate in experiences and outcomes in social studies will:

- develop their understanding of the history, heritage and culture of Scotland, and an appreciation of their local and national heritage within the world
- broaden their understanding of the world by learning about human activities and achievements in the past and present
- develop their understanding of their own values, beliefs and cultures and those of others
- develop an understanding of the principles of democracy and citizenship through experience of critical and independent thinking
- explore and evaluate different types of sources and evidence
- learn how to locate, explore and link periods, people and events in time and place
- learn how to locate, explore and link features and places locally and further afield
- engage in activities which encourage enterprising attitudes
- develop an understanding of concepts that encourage enterprise and influence business
- establish firm foundations for lifelong learning and for further specialised study and careers.

## **What skills will be developed in Geography?**

Within Geography over the BGE phase learners will develop a range of skills. Some will be developed early in S1 while others will be developed later in the BGE phase and beyond.

In S1 the key skill areas being developed are:

- Developing and using maps in a variety of contexts
- Observing, describing and recording
- Developing an awareness of sequence and chronology
- Developing and applying skills in interpreting and displaying graphical representation of information
- Interacting with others and developing an awareness of self and others
- Exploring and evaluating different types of sources and evidence

In S2 and S3 the skills above are developed further and these skill areas are developed:

- Comparing and contrasting to draw valid conclusions
- Developing curiosity and problem solving skills and the capacity to take initiative.
- Planning and reviewing investigation strategies
- Developing the capacity for critical thinking through accessing, analysing and using information from a wide variety of sources
- Discussion and informed debate
- Developing reasoned and justified points of view
- Presentation skills – oral, written, multimedia